



It  
starts  
with  
kids

# R.I.S.E. Vision and Principles

Updated July 30, 2021

# Resources for Inclusion Support in Early Learning Settings

## (R.I.S.E.)

Resources for Inclusion Support in Early Learning Settings (R.I.S.E.) is an overall system that combines a variety of services and supports offered by Integrated Children's Services Division to better wrap around the early learning and child care program as they build their capacity to include all children.

R.I.S.E. services and supports range from classroom resources; capacity building workshops; on site coaching or consultation; and funding for additional classroom resources, such as classroom assistants and specialized training.



## Program vision

- Early learning and child care (ELCC) professionals have the knowledge and skills they need to support all children with varying abilities
- Families/guardians and caregivers of all children can access child care
- Children of all abilities are seamlessly included in the classroom



## R.I.S.E

Resources for Inclusion Support in Early Learning Settings

"Together We'll Grow"

## Program principles

- Inclusive
- Builds capacity
- Accountable
- Sustainable



**R.I.S.E**

Resources for Inclusion Support in Early Learning Settings

“Together We’ll Grow”

## Inclusive

All children are able to meaningfully participate with their peers in licensed early learning and child care settings.

Alignment to Service Plan Actions:

- Support for children with special needs to access quality/flexible child care options
- Support children of all abilities by ensuring inclusion is embedded into service planning



Inclusive

**R.I.S.E**

Resources for Inclusion Support in Early Learning Settings

"Together We'll Grow"

## **Sustainable**

Ensuring that all children who require support are able to receive it in a multitude of ways within the current funding level.

Alignment to Service Plan Actions:

- Ensuring reliable, responsive, effective, efficient and fiscally responsible service delivery



**R.I.S.E**

Resources for Inclusion Support in Early Learning Settings

“Together We’ll Grow”

## **Builds capacity**

Increased access to resources and training for early learning and child care professionals to build their knowledge and skills to support inclusive classrooms.

Alignment to Service Plan Actions:

- Implement the Region's strategy for child care and early years' professionals to increase their ability to provide an integrated approach to children's services and reduce their reliance on direct Regional intervention
- Work with internal and external partners to deliver capacity building activities for professionals that reflect community needs
- Support children of all abilities by ensuring inclusion is embedded into service planning



**Builds  
capacity**

**R.I.S.E**

**Resources for Inclusion Support in Early Learning Settings**

*"Together We'll Grow"*

## Accountable

Shared commitment to the value of inclusion and the equitable distribution of resources.

Alignment to Service Plan Actions:

- Work with community partners to develop a definition of quality children's services in York Region that aligns with Provincial direction
- Work with sector leads in education and children's mental health to create a seamless system
- Build partnerships and enhance service options to better reflect changing needs



Accountable

**R.I.S.E**

Resources for Inclusion Support in Early Learning Settings

"Together We'll Grow"